

## Results Framework 2019-2020 Funding Cycle

### Overview

The total impact of United Way and all its funded partners is much greater than any single organization alone. Donors are increasingly interested in seeing the big picture of how local organizations are working together to change lives in our community. To accomplish this, United Way and its local partners must work together to effectively measure and consistently communicate our shared value to the community. The Results Framework was developed for this purpose; to measure and communicate the aggregate impact of our work, together.

Data in the Results Framework will be collected across all our funded programs, aggregated, and subsequently shared with our local corporate partners, donors, and the community-at-large. The same data will be reported to United Way Worldwide annually, aggregated on a global scale, and shared with the entire worldwide network of United Way's corporate partners and donors.

United Way will regularly report back to the community on the aggregate impact of all our funded partners and programs on the targeted outcomes identified in the Results Framework. We will also regularly analyze population-level data to see how we are collectively making progress on indicators of our community's overall well-being.

#### **Key benefits of the Results Framework:**

- Demonstrates how donor investments are helping to achieve change in our community;
- Conveys the scale of shared results across all partners in our community;
- Simplifies and aligns results to show meaningful progress on shared community goals.

#### **What does this mean for grant applicants?**

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The Results Framework is to be used as a guide for completing an application for funding. Due to the importance of aggregating our investment data across partners and geographies, only agencies submitting applications that are in alignment with the Results Framework will be considered for funding. When completing a funding application, agencies should follow the steps below to select the appropriate **Quantity Measure** and **Results Indicators** for their program:

1. **Quantity Measures** are listed under each impact area (Education, Financial Stability, and Health). Review the quantity measures and ***select one*** that best describes the client services and activities provided by the program. Estimate the number of clients to be served by the program during the grant period. Enter this number as the program's target **Quantity Measure** in the application.
2. **Results Indicators** are listed under each impact area. Review the results indicators in the same impact area as the quantity measure selected in Step 1 and ***select one or more*** indicators that the program will track and report during the grant period. Enter the selected results indicators as the program's target **Results Indicators** in the application.

**Population Indicators** are listed for informational purposes only. Funded agencies are not expected to track these population-level indicators. United Way will research and track these population-level indicators to help evaluate our collective progress toward community well-being. We will also report these annually to United Way Worldwide for global aggregation of data.

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**Education  
Childhood Success**  
Goals: children (birth through age 5) enter school ready to learn and succeed; children do well in school

**Quantity Measures**

- CS-Q1.** # of children (birth to 5) participating in high-quality early education and care programs
- CS-Q2.** # of parents/caregivers of children (birth to 3<sup>rd</sup> grade) provided with information, resources, tools, trainings, and/or teaching skills to promote early learning and social-emotional development
- CS-Q3.** # of children (K-3) receiving literacy supports
- CS-Q4.** # of early childhood staff trained to provide quality programs/services

**Results Indicators**

- CS-R1.** % of children served (birth to 5) who achieve and/or make progress toward developmental milestones
- CS-R2.** % of parents/caregivers served who report increased positive engagement and/or development with children under their care
- CS-R3.** % of children served (K-3) who improve literacy skills
- CS-R4.** % of children served (K-3) who maintain satisfactory or improve school attendance

**Population Indicators**

- CS-P1.** % of children who are proficient on school readiness assessments
  - CS-P2.** % of third graders who are reading at grade level
  - CS-P3.** % of children who are chronically absent
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**Education  
Youth Success**  
Goals: youth (grades K-12) do well in school, graduate on time, and are ready to succeed in post-secondary education and a career path

**Quantity Measures**

- YS-Q1.** # of youth (K-12) participating in out-of-class time programs and/or receiving individualized academic or social-emotional supports
- YS-Q2.** # of youth who receive job skills training including technical and soft skills, interest/skills assessment and counseling, and/or internships
- YS-Q3.** # of parents/caregivers of youth (K-12) provided with information, resources, tools, trainings, and/or teaching skills to promote youth success in school
- YS-Q4.** # of youth development staff trained to provide quality programs/services

**Results Indicators**

- YS-R1. % of youth served who are meeting regular growth targets
- YS-R2. % of youth served who maintain satisfactory or improve school attendance
- YS-R3. % of served who develop soft skills (e.g. communication, time management, personal presentation, teamwork, positive attitude, self-confidence, leadership)
- YS-R4. % of youth served who develop/maintain career profiles in career information systems
- YS-R5. % of youth served who transition from middle school to high school on time
- YS-R6. % of youth served who graduate high school on time
- YS-R7. % of youth served who gain post-secondary employment, job training, further education, or credentials
- YS-R8. % of parents/caregivers served who report increased positive engagement with youth under their care

**Population Indicators**

- YS-P1. % of students who are chronically absent
- YS-P2. % of youth who graduate high school on time
- YS-P3. % of youth age 15-24 not in education, employment, or training

**Financial Stability**  
 Goals: Individuals and families attain financial stability by lowering costs and accessing benefits; individuals attain family-sustaining jobs that offer the opportunity for advancement; individuals have adequate transportation

**Quantity Measures**

- FS-Q1. # of individuals who receive job skills training
- FS-Q2. # of individuals who access temporary and/or long-term housing
- FS-Q3. # of individuals who access affordable financial, legal, and/or childcare services
- FS-Q4. # of individuals provided with information and/or referrals to health and human services
- FS-Q5. # of financial sector staff trained to deliver quality programs/services

**Results Indicators**

- FS-R1. % of individuals served who gain and/or maintain employment
- FS-R2. % of individuals served who increase their wages
- FS-R3. % of individuals served who increase savings, reduce debt, and/or improve credit
- FS-R4. % of individuals served who reduce essential household expenses by accessing services
- FS-R5. % of individuals served who gain job-relevant experience, licenses, certificates, and/or credentials
- FS-R6. % of individuals served who gain and/or maintain stable housing
- FS-R7. % of individuals served who reduce or eliminate their need for State or Federal subsidized income supports (e.g. TAFI, SNAP, ICCP, free and reduced lunch program, etc)

**Population Indicators**

- FS-P1. Average individual annual wage/earnings
- FS-P2. Median household income
- FS-P3. Unemployment rate
- FS-P4. Labor force participation rate

- FS-P5. Population living in poverty and ALICE
- FS-P6. Renters spending 30% or more of their household income for shelter costs
- FS-P7. Homeless & precariously housed individuals

### Health

Goals: Individuals and families lead healthy lives through access to quality medical services including physical, dental, and behavioral health; prevent and respond to family violence, child abuse and neglect, and suicide; encompasses efforts to create healthy systems and environments.

#### Quantity Measures

- HE-Q1. # of individuals participating in physical activity, socialization, and/or nutrition education programs
- HE-Q2. # of individuals who access healthcare services
- HE-Q3. # of individuals provided with support to prevent or recover from physical or emotional harm including suicide, family violence, abuse and neglect
- HE-Q4. # of health sector staff trained to deliver quality services

#### Results Indicators

- HE-R1. % of individuals served who achieve and/or make progress toward a healthy weight
- HE-R2. % of individuals served who participate in healthy behaviors
- HE-R3. % of individuals served who report increased independence and/or improved quality of life
- HE-R4. % of mothers who access prenatal and postnatal pediatric care
- HE-R5. % of individuals served who access healthcare services for the first time within the last three years
- HE-R6. % of individuals served who maintain and/or increase participation in healthcare services
- HE-R7. % of individuals served who report increased protective factors/decreased risk factors

#### Population Indicators

- HE-P1. Low birth weight babies
- HE-P2. Youth obesity rate
- HE-P3. Adult obesity rate
- HE-P4. Teen birth rate
- HE-P5. Infant mortality rate
- HE-P6. Detainments for mental health reasons
- HE-P7. Adults with a personal healthcare provider
- HE-P8. Domestic violence offences
- HE-P9. Sexual assault crimes
- HE-P10. Child abuse and neglect
- HE-P11. Youth suicide and suicide attempts